

Flying Start Nursery Daily Structure

This information is to let parents know what happens in a typical day at Flying Start:

| Time | Morning Session |
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| 9.00-9.45am | Children are greeted at the door, hang up their bags and coats and then self-register by hanging up their aeroplanes. The younger children get settled in to activities by parents and staff. The older children do a minimum of 2 adult led focus activities a week at this time to meet their next steps in their development. These activities usually have a language and physical development focus along with pse, literacy, maths, understanding the world or expressive art and design element. |
| 9.45am (or whenever focus activities have finished) | The bell rings and all children come to carpet to do Boogie bodies - moving to music using gross motor skills for co-ordination, control and balance. Children are then shown the morning visual timetable. |
| 9.55- 10.15 am | Sound of the week and Story groups Children are split into three story groups according to their language ability. These groups are all about getting your children thinking and talking!!! These story groups start with a listening/ phonics focus. Over the morning and afternoon sessions the groups have a variety of story books, rhyming books and songs. |
| 10.15- 11.30am | Exploring time - Children are free to explore the inside and outside environment and activities that are on offer to them. This time is all about learning through child initiated play. We play alongside your child to support, develop and extend their own ideas. We take photographs and write observations of your child on our new iPads that contribute to their learning journal. We then plan the children's individual next steps in their learning from these observations. Snacks and drinks are available during this time. |
| 11.30 am | Tidy up music- we encourage all children to stop playing and help tidy up the resources. |
| 11.40- 12.00pm | Song time - 2 small groups |
| 12.00 | Home time or lunch club |

| Time | Afternoon Session |
|-------------------|---|
| 1.00pm | Children are greeted at the door, hang up their bags and coats and then self-register by hanging up their aeroplanes. |
| | The younger children get settled in to activities by parents and staff. |
| | The older children do a minimum of 2 adult led focus activities a week at this time to meet their next steps in their development. These activities usually have a language and physical development focus along with pse, literacy, maths, understanding the world or expressive art and design element. |
| 2.00pm | The bell rings and all children come to carpet to do Boogie bodies- moving to music using gross motor skills (different songs to am) |
| | Children are then shown the afternoon timetable. |
| 2.10pm | Sound of the week and Story groups Children are split into three story groups according to their language ability. These groups are all about getting your children thinking and talking!!! These story groups start with a listening/ phonics focus. Over the morning and afternoon sessions the groups have a variety of story books, rhyming books and songs. |
| 2.30pm | Exploring time- Children are free to explore the inside and outside environment and activities that are on offer to them. This time is all about learning through child initiated play. We play alongside your child to support, develop and extend their own ideas. We take photographs and write observations of your child on our new iPads that contribute to their learning journal. We then plan the children's individual next steps in their learning from these observations. Snacks and drinks are available during this time. |
| 3.00pm | Some children go home after small group song time |
| 3.00pm- 3.25pm | Continue Exploring/ Forest walk/ Sticky kids/ Parachute games. |
| 3.25pm | Tidy up music- we encourage all children to stop playing and help tidy up the resources. |
| 3.30pm | Song time |
| 3.45pm | Home time |

This timetable is flexible to meet the daily needs of individual children and follow their interests.